

Syllabus for English for the Students of Architecture Course:

(Zaban Fani)

University Teacher:N.Ghafournia

Second Semester, Bahman 1387-1388

Course Objectives:

- **Improving Reading Comprehension Skills**
- **Improving Strategic Autonomous L2 Reader of Related Specific Materials and Articles**
- **Improving the Relevant Vocabulary Competence of the Students**
- **Removing the Possible Inabilities and Weaknesses in the Area of Reading Comprehension**

Required Main Text:

- **Farhady,H. and Tavakoli,P(2008).English for the Students of Architecture.(5th ed.).Tehran:SAMT Publications.**

Further Suggested Sources:

1. **Rastegarpour, H.(2007)English for the Students of Architecture .5th ed.).Tehran: SAMT Publications.**
2. **Bidahry,P. ,Fallahi,M.,Haghani,M and Maftoon,P.(2007)English for the Students of Engineering(5th ed.).Tehran: SAMT Publications.**

3. Monshi Tousi,M.T.and Motallebzadeh,K.(2007).Engineering in English.Mashad:PAZ Publications.

Evaluation:

Active classroom participation 20%

Mid-term exam 20%

Final exam 40%

Term project 20%

The Syllabus:

Weeks	The Required Syllabus
1	Introduction of the course and the general goals and specific aims Elaborating on the students' area of weaknesses and strengths Elaborating on the classroom procedure Clarifying the teaching and evaluating process
2	Pre-reading activities of Unit 1 and doing the relevant exercises. Teaching the Reading Comprehension Text. (The

	<p>Origins of Design).</p> <p>Specifying the assignments and Further Reading (Basic Technology in Architecture).</p>
3	<p>Doing the Post –Reading exercises, (PP.5,6,8 and 9).</p> <p>Elaborating on Pre-Reading activities (Vocabulary Enrichment) of Unit 2.</p>
4	<p>Teaching Reading Comprehension of Unit 2(The Concept of Theory in Architecture).</p> <p>Doing the post-Reading activities(pp.15-16)</p> <p>Specifying the assignments (pp.18-19) and Further Reading (The Relationship between Theory and history in Architecture).</p>
5	<p>Elaborating on the exercises of Further Reading (pp.18-19).</p> <p>Elaborating on the Pre-Reading activities of Unit 3(pp.20-21).</p> <p>Brainstorming on the Reading Comprehension Text of Unit 3(Design and Analysis in Architecture).</p>
6	<p>Teaching the Reading Comprehension Text of Unit 3(Design and Analysis in Architecture).</p> <p>Doing the Post-Reading activities (pp24-25)</p>

	<p>Specifying Further Reading (The Elements of design,pp25-27) and the assignments (pp,27-28)</p>
7	<p>Elaborating on the Pre-Reading activities of Unit 4.</p> <p>Doing the pre-Reading activities (pp.31-32).</p> <p>Brainstorming on the Reading Comprehension (Islamic Architecture)</p> <p>Teaching the Reading Comprehension Text (Islamic Architecture).</p> <p>Specifying the Further Reading (Form and Function in Islamic Architecture) and assignments (39-41) .</p>
8	<p>Doing the Post-Reading activities.</p> <p>Doing the Pre-Reading activities of Unit 5.</p> <p>Brainstorming on Reading Comprehension Text (Basic Structural Concepts).</p> <p>Explaining about Mid-Term Exam</p>
9	<p>Mid-Term Exam</p>
10	<p>Announcing the Mid-Term Exam scores and elaborating on the most common students' weaknesses</p>

	<p>Teaching Reading Comprehension Text (Basic Structural Concepts).</p> <p>Specifying the Post-Reading activities(pp45-46)</p> <p>Specifying the Further Reading(Primary Roads) and activities(49-51)</p>
11	<p>Elaborating on the Post-Reading activities (pp.45-46)</p> <p>Elaborating on The Further Reading activities (pp.49-51)</p> <p>Elaborating on Pre-Reading activities of Unit 6.</p> <p>Brainstorming on Reading Comprehension of Unit 6.(Modern Urban Planning).</p>
12	<p>Elaborating on Reading Comprehension text(Modern Urban Planning)</p> <p>Doing the Post-Reading Activities (pp.56-58)</p> <p>Specifying the Further Reading (Achieving Good Urban Design)and assignments(pp60-62).</p>
13	<p>Elaborating on the assignments (pp.60-62)</p> <p>Elaborating on the Pre-Reading activities of Unit 7</p> <p>Brainstorming on Reading Comprehension text(Space Planning).</p>

<p>14</p>	<p>Teaching Reading Comprehension text(Space Planning)</p> <p>Elaborating on the Post-Reading activities (pp.67-69)</p> <p>Specifying the Further Reading (The Design Program) and assignments (pp.73-75)</p>
<p>15</p>	<p>Elaborating on the assignments(pp.73-75)</p> <p>Having a brief review over the covered materials</p>
<p>16</p>	<p>Elaborating on some areas of students' weakness</p> <p>Explaining about the Final Exam</p>